

Close Printer Friendly

Applicant: 21 3103 MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT - Mercer
Application: ARP Non Title I - 00-
Cycle: Original Application

ARP Non Title I

Project Period: 1/1/2022 - 12/31/2022

Needs	Safe Return	LEA Plan for Use of Funds
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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

ESSER II Funds and other previous CARES funding were used to purchase PPE. The LEA funds are insufficient to support further use of funds for this use and must use the funds to address the uses described in the needs assessment.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

A BCBA Coordinator will help us implement behavior strategies to help increase student learning and provide workshops to parents on behavior management, identifications, and improving peer interactions of our children.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

N/A - total allocation used for BCBA

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The BCBA Coordinator will be in charge of implementing training, data, and interventions to staff, families, and sending districts.

When student's behavioral needs are met, they will be more able to be engaged and focus on instruction.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

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